



Vocabulary Lesson Plan

(working your way through all your flashcards each day)

Day 1 (4/5 minute lesson)

Hold up a flashcard

I say: She/He a ringmaster. (pronouns are often something children confuse so it is good to draw their attention to them)

They say: She/He is an ringmaster.

Repeat the above 3/4 time in quick succession.

I say: Say it.

They say: He is a ringmaster.

Repeat the above 3/4 time in quick succession.

I say: Say it Mary. (a chance to pick focus children)

Mary says: He is a ringmaster.

Repeat with 3/4 children in quick succession.

Day 2

Repeat Day 1, but add one or more adjectives:

I say: He is a tall ringmaster.

Day 3

Repeat Day 2 above, but add one or more adjective and a verb/adverb:

I say: He is a tall ringmaster. He is introducing the circus acts proudly.

Day 4

I say: Give me your own interesting sentence Mary! Use all those interesting words we learnt.

She says: hopefully, repeat back those full sentences you modelled.

